



In order to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices and To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The management of PERI Institute of technology decided to establish Internal Quality Assurance Cell as per the guidance of NAAC. The members, strategies, functions and benefits of the committee are formatted and described below. The committee will effectively function from 19/6/2017.

Chairperson: Dr.Palson Kennedy, Principal PERI Institute of Technology

Mr.Sasi Veerajan,Chief Operating Officer PERI Institute of Technology

Mr.Balaji Ramachandran Administrative officer Peri Institute of technology

Coordinator IQAC Mr. B.Magesh, HOD Civil Peri Institute of technology

Mr.Sebastin Assistant Professor/ECE

Mr.Arun. Assistant Professor/ECE

Ms.K.Varalakshmi. Assistant Professor/CSE

Ms.J.Aruna Jasmine. Assistant Professor/CSE

Mr.Senthil Kumar. Assistant Professor/Mechanical Engineering

Mr.Sathis. Assistant Professor/ Mechanical Engineering

Mr.Hari Sathish kumar Assistant Professor/CE

Mrs. SreeDevi Assistant Professor/EEE

Mr.A.Saroja Village administrative officer

Mr.Arun Prasanth Alumni Student CSE

Ms. NaveenKumar Student/ECE

Mr. R. Anirudhan Student /Civil Engineering

Dr. S.KrishanKumar,SRO,Ex-office Industrialists

Mr.Ravi Estate Discipline officer

## **Strategies**

### ***IQAC shall evolve mechanisms and procedures for***

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

## **Functions**

### ***Some of the functions expected of the IQAC are:***

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

## Benefits

*IQAC will facilitate / contribute*

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.



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**Note:** To be circulated to all the classes

### **Copy to:**

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